



LICEO SCIENTIFICO STATALE "GALILEO GALILEI"

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Anno scolastico 2025/26 - Classe I sez. C

PROGRAMMA SVOLTO DI INGLESE

Insegnante: Elene Sagaria

WELCOME UNIT	Be Subject pronouns; Question words; Have got; Possessive case; Possessive pronouns; Articles: definite and indefinite; Plural nouns; This, that, these, those; There is, There are; Some, any; Prepositions of time; The time; Past simple: be; Can for ability, possibility, permission and requests
UNIT 1	"Day in, day out" Grammar: Present simple Adverbs and expressions of frequency Verbs of like and dislike + -ing Vocabulary: Daily routine; My routine; Phrasal verbs; Collocations Idioms; Free-time activities Presentation and Practice: I usually sleep eight hours a night Communication: Making arrangements Competences for life: How do you manage your time? Reading comprehension: What is it like in a boarding school?
UNIT 2	"It's a matter of style" Vocabulary: Clothes and accessories; What's your style? Adjectives for clothes; Shops and shopping; Prices; Grammar: Present continuous Adjective order Present simple vs present continuous Presentation and practice: I'm wearing loose trousers, We're looking for a gift Communication: going shopping Competences for life: Sustainable fashion
UNIT 3	"My cup of tea" Vocabulary: Food and drink; Yummy breakfast bowls; Idioms; Containers and quantities; The menu Grammar: Countable and uncountable nouns Some, any, no How much? How many? A lot of / Lots of, much, many, (a) little, (a) few Too much, too many, (not) enough Presentation and Practice: How many combinations are there? You don't need many Ingredients Communication: Ordering food; Cooking tips from social media Writing: Write a recipe
UNIT 4	"This is us" Vocabulary: Family; What about your family?; Collocations; Idioms; Celebrations; Phrasal verbs

	<p>Grammar: Past simple: regular verbs; Past time expressions; Past simple: irregular verbs; Double genitive</p> <p>Presentation and practice: Saving family memories, We went to Sydney</p> <p>Communication: Reacting to information</p> <p>Competences for life: Families come in all shapes and sizes; Types of families</p>
UNIT 5	<p>“Get in the game”:</p> <p>Vocabulary: Sports; Are you competitive?; Sports equipment; Phrasal verbs; Collocations; Idioms</p> <p>Grammar: Past simple: modal verbs; Subject and object questions</p> <p>Presentation and Practice: She had to work hard, What does the players equipment include?</p> <p>Communication: Talk about ability and possibility</p> <p>Competences for life: Sports for teenagers; The True Athlete Project; Sport is inclusion; What benefits do you get out of sports? Zoom in on women in sport!</p>
UNIT 6	<p>“That’s entertainment!”</p> <p>Vocabulary: Films and TV series; Are you a binge-watcher?; Music; Adjectives of opinion; Phrasal verbs</p> <p>Grammar: Past continuous Past simple vs past continuous</p> <p>Presentation and Practice: An iconic film; While I was singing...</p> <p>Communication: expressing opinions; describe your favourite video game</p> <p>Competences for life: What’s your favourite form of entertainment?; Peace by Chocolate; Celebrities using their voices for good; manage your screen time</p>
UNIT 7	<p>“Be yourself!”</p> <p>Vocabulary: Personality; How do people see me?; Idioms; Feelings and emotions; Collocations</p> <p>Grammar: Comparisons of majority and minority; Comparisons of (in)equality; Superlatives</p> <p>Presentation and practice: Teen types, I post my most amazing pictures</p> <p>Communication: Talking about problems, Choosing the right words</p> <p>Competences for life: Happiness form helping others; Teens and emotions; Your emotions; Managing emotions</p>
UNIT 8	<p>“There’s no place like home”</p> <p>Vocabulary: Household chores; Doing the household chores; Collocations; Parts of the house and furnishings; Parts of the house and furnishings</p> <p>Grammar: Present perfect Present perfect with just, already, yet Past simple vs present perfect</p> <p>Presentation and Practice: Have you made your chore chart yet? We’ve recently moved to a flat</p> <p>Communication: Offering help; An informal email; Smart ideas for eco-friendly houses</p> <p>Competences for life: Tiny houses; Your dream bedroom</p>
UNIT 9	<p>“A job for me”</p> <p>Vocabulary: Jobs</p> <p>Grammar: Be going to, will</p> <p>Presentation and Practice: They’ll change the world</p> <p>Communication: Talking about hopes and intentions; An email of enquiry</p> <p>Competences for life: Stem is for all; Job advertisements</p>

UNIT 10	UNIT 10: "What a trip!" Vocabulary: Holidays, Luggage Presentation and Practice: Getting around the city, I'll start packing straightaway Communication: Making travel arrangements; A blog post Competences for life: Be a responsible tourist
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Durante l'anno sono stati, inoltre, analizzati i seguenti racconti:

- *The Wizard and the Hopping Pot*
- *The Fountain of Fair Fortune*
- *The Warlock Hairy Heart*
- *The Tale of the Three Brothers*

TESTI IN ADOZIONE

- "PERFORMER B1 PHASES" - Third edition vol.1 (LDM), student's book + workbook; di M. Spiazzi, M. Tavella et al., ediz. Zanichelli
- L. Bonci; S. M. Howell "GRAMMAR IN PROGRESS", CONCISE. 4th edition, ediz. Zanichelli

Erba, 4 giugno 2026

L'insegnante

Gli alunni
