

LICEO SCIENTIFICO “G. GALILEI”
ANNO SCOLASTICO 2025-2026
CLASSE 2C

PROGRAMMA SVOLTO DI INGLESE

Insegnante: Alessandra Martinelli

Testi in adozione: “PERFORMER B1 PHASES” - Third edition vol.1 e 2 (LDM); L. Bonci; S. M. Howell “GRAMMAR IN PROGRESS”, CONCISE. 4th edition, ediz. Zanichelli

Contenuti del programma:

Dal testo “PERFORMER B1 PHASES” - Third edition vol.1, sono state svolte le seguenti unità, complete di letture, strutture grammaticali, listening, video activity, vocaboli e funzioni linguistiche. Alcune parti delle unità (letture e ascolti, esercizi di vocabolario) erano state assegnate come lavoro estivo, si sono ripresi, approfonditi e verificati gli argomenti grammaticali.

Unit 9: A job for me

Grammar: Be going to: future intentions; Be going to: predictions based on present evidence; Will

Vocabulary: Jobs; My dream job; Phrasal verbs Idioms; The world of work; Collocations

Communication: Talking about hopes and intentions Audio-visual comprehension: Summer plans Oral interaction:

Role-play about summer jobs

Competences for life: Teens and jobs; Oral comprehension: A job interview; Oral interaction: Role-play: an interview

about a summer job; Reading comprehension: STEM is for all! Oral interaction: STEM subjects Written production:

Famous contemporary women in STEM careers

Managing Learning: Listening: selecting information for note-taking

Unit 10: What a trip!

Grammar: Present continuous as future Present simple as future Both, either ... or / neither ... nor Future: round-up

Vocabulary: Holidays; What's your type of holiday?; Travelling Luggage; phrasal verbs; idioms

Communication: Making travel arrangements Audio-visual comprehension: A trip to Paris Oral interaction: Role-play about a trip to a European city Oral production: Packing

Managing Learning: Relaying specific information; Be a responsible tourist; Audio-visual comprehension:

Sustainable festivals; Oral interaction: Sustainable festivals; Written production: A sustainable summer holiday you

would like to do; Life Comp: Flexibility

Unit 11: Mother Earth

Grammar: Zero and first conditionals

Vocabulary: The natural world; My best landscape photo; The weather; Phrasal verbs; Idioms

Communication: Talking about the weather; Oral production: How the weather affects your mood;

Oral interaction: The conservation of natural wonders Oral comprehension: The Great Barrier Reef

Dal testo “PERFORMER B1 PHASES” - Third edition vol.2 sono state svolte le seguenti unità, complete di letture, strutture grammaticali, listening, video activity, vocaboli e funzioni linguistiche:

Unit 2: My places

Grammar: Present perfect continuous; for and since; present perfect simple vs. Present perfect continuous; modal verbs of deduction (present)

Vocabulary: Town vs. Country; idioms; sightseeing; adjectives to describe places; phrasal verbs

Communication: Agreeing and disagreeing; Role-play about a possible trip

Writing: a report

Competences for life: How cities are chosen to be Culture or Green Capitals; Listening strategies; Green capitals

Unit 3: Money doesn't grow on trees

Grammar: Defining relative clauses; non-defining relative clauses

Vocabulary: Money, Payment; adjectives for shopping; idioms

Communication: Making complaints; Role-play about a complaint in a sports shop; writing an email of complaint

Competences for life: Viewing: watching for gists; Advantages and disadvantages of a cashless society; The joy of spending or not spending!; Buy fair, be fair!; Advertising a special day connected to shopping or giving or encouraging people to buy Fairtrade products.

Unit 4: Healthy body, healthy mind

Grammar: Zero and first conditionals; temporal clauses; second conditional; modal verbs of advice: should/ought to/had better

Vocabulary: The body; idioms; Health problems; Treatments and remedies; Collocations

Communication: Talking about health; At the doctor's, My body

Competences for life: Health projects for teens; 30-days distressing challenge; The effects of stress on your physical and mental health; Superfoods or super hype?; Watching for detailed understanding

Unit 5: Do the right thing

Grammar: Past perfect; simple past vs. Past perfect; Third conditional

Vocabulary: Crimes and criminals; Collocations; Phrasal verbs; Law and justice; idioms

Communication: Asking for explanations; Role-play about serious crimes and minor offences; Creative writing: a story

Competences for life: Police services; The Metropolitan Police - The Met; How female police officers can make a difference; AI and the police: a new collaboration; Collaboration

Unit 7: Tech life

Grammar: The passive: all tenses

Vocabulary: Technology; Are you a techie?; Discoveries and inventions; Collocations; Phrasal verbs

Communication: Describing things and processes; Role-play about a device; An opinion essay

Competences for Life: Choosing a career as a technician; Teen Tech Week; The benefits of 3D printing in education; Growth mindset

Unit 8: Is it inspiring?

Grammar: Modal verbs of deduction (past); modal verbs for regret and disapproval; verbs of the senses

Vocabulary: Books; What are your reading habits?; The visual arts; Adjectives in -ed and -ing; Idioms

Communication: Discussing preferences; Role-play about organising an event at school about a writer or an artist; Writing a book review

Competences for Life: Teens and the arts; Works of art that have influenced your perspectives of the world; Children and the arts; How can art improve our lives?; A piece of art: emotions and well-being; Well-being

Unit 9: One planet

Grammar: The gerund and the infinitive; Ability in the past; the and zero article

Vocabulary: Ecology; How do you feel about climate change?; Extreme natural events; Animals; Phrasal verbs

Communication: Discussing issues and persuading; Role-play about joining a protest; Translating a written text into speech; Detailed description; A descriptive essay

Competences for Life: Endangered species; Hopes for the planet; Collaboration

Inoltre, a supporto del lavoro svolto sul testo Phases, per ulteriori esercitazioni ed un approfondimento di carattere lessicale e grammaticale, si è fatto riferimento alle corrispondenti unità ed esercizi del testo di Grammatica.

Nell'ambito di educazione civica e della didattica orientativa: la classe ha lavorato con un'insegnante madrelingua per otto incontri nel primo quadrimestre e ha approfondito il tema "gender stereotypes" legato alla visione del film in lingua originale Barbie. Gli alunni e le alunne hanno preparato delle presentazioni multimediali sui seguenti argomenti: "Gender Stereotypes in the Film "Barbie", "Barbie as a Role Model", "Barbieland vs. The Real World", "Identity and Self acceptance in Barbie - the movie", "Consumerism and Branding in the movie Barbie".

Per l'estate viene assegnata la lettura del romanzo "Gulliver's travels" di J. Swift, ed. Liberty livello B1.2.

Erba, 4 giugno 2026

L'insegnante

Gli alunni/Le alunne
