

**PROGRAMMA DI INGLESE**  
**DOCENTE Barbara Pozzi**  
**Anno Scolastico 2025-2026**

**Classe 2B**

**PERFORMER B1 PHASES Volume 1 e Volume 2**

Sono state affrontate le seguenti unità sull'uso delle 4 abilità linguistiche (leggere, ascoltare, parlare e scrivere):  
VOLUME 1

**Unit 9: "A job for me":** Talking about hopes and intentions; Audio-visual comprehension: Summer plans; Oral interaction: Role-play about summer jobs

Vocabulary: Jobs, Phrasal verbs, idioms, the world of work, collocations

Competences for life: Audio-visual comprehension: teens and jobs; Oral interaction: Jobs; Oral comprehension: a job interview; Oral interaction: an interview about a summer job; Reading comprehension: STEM is for all; Oral production: STEM subjects; Written production: famous contemporary women in STEM careers; Managing Learning: Listening: selecting information for note-taking; Life Comp: Growth mindset

**Unit 10: "What a trip!":** Making travel arrangements; Audio-visual comprehension: A trip to Paris; Oral interaction: Role-play about a trip to a European city

Vocabulary: Holidays, What's your type of holiday?, Idioms

Competences for life: Audio-visual comprehension: sustainable festivals; Oral interaction: sustainable festivals; Oral comprehension: sustainable tourism; Reading comprehension: Summer camps in the wild; Oral production: how to become more responsible when travelling; Written production: a sustainable summer holiday you would like to do; Life Comp: Flexibility

**Unit 11: Mother Earth:**

Vocabulary: The natural world, my best landscape photos

Communication: talking about the weather; Role-play about a school event outdoors; How the weather affects your mood; Written production: a description of a natural place

Competences for life: The conservation of natural wonders; The Great Barrier Reef; The future of the Amazon rainforest; Effective solutions to environmental issues; A natural area at risk; Life Comp: Collaboration

**Unit 12: You live and learn:**

Vocabulary: School; Teaching and learning; phrasal verbs; idioms

Communication: Agreeing and disagreeing; Role-play about phone use at school; Dress code and uniforms at school; writing a summary

Competences for life: Reward and punishment in your school; Different types of school; What schools have to offer their students; Education for all!; Strategies to improve your learning; Education is life itself!; Critical thinking

VOLUME 2

**Unit 1: Living the life**

Grammar: Tense revision, Used to, Indefinite pronouns

Vocabulary: Life events, What are your best experiences? Dating and relationships

Communication: Sympathising and encouraging; Role-play about a difficult moment; Describing pictures

Competences for life: Transitions for teens; My prom, Rites of passage; Listening: sentence completion

**Unit 2: My places**

Grammar: Present perfect continuous; for and since; present perfect simple vs. Present perfect continuous; modal verbs of deduction (present)

Vocabulary: Town vs. Country; idioms; sightseeing; adjectives to describe places; phrasal verbs

Communication: Agreeing and disagreeing; Role-play about a possible trip

Writing: a report

Competences for life: How cities are chosen to be Culture or Green Capitals; Listening strategies; Green capitals

**Unit 3: Money doesn't grow on trees**

Grammar: Defining relative clauses; non-defining relative clauses

Vocabulary: Money, Payment; adjectives for shopping; idioms

Communication: Making complaints; Role-play about a complaint in a sports shop; writing an email of complaint

Competences for life: Viewing: watching for gifts; Advantages and disadvantages of a cashless society; The joy of spending or not spending!; Buy fair, be fair!; Advertising a special day connected to shopping or giving or encouraging people to buy Fairtrade products

**Unit 4: Healthy body, healthy mind**

Grammar: Zero and first conditionals; temporal clauses; second conditional; modal verbs of advice: should/ought to/had better

Vocabulary: The body; idioms; Health problems; Treatments and remedies; Collocations

Communication: Talking about health; At the doctor's, My body

Competences for life: Health projects for teens; 30-days distressing challenge; The effects of stress on your physical and mental health; Superfoods or superhype?; Watching for detailed understanding

**Unit 5: Do the right thing**

Grammar: Past perfect; simple past vs. Past perfect; Third conditional

Vocabulary: Crimes and criminals; Collocations; Phrasal verbs; Law and justice; idioms

Communication: Asking for explanations; Creative writing: a story

Competences for life: Police services; The Metropolitan Police - The Met; How female police officers can make a difference; AI and the police: a new collaboration;

**Unit 6: News in a snap**

Grammar: Say and Tell; Reported Speech

Vocabulary: media and the news; Advertising

Competences for life: The power of the press; the coverage of news; Life Comp: Communication

**Unit 7: Tech life**

Grammar: The passive: all tenses

Communication: An opinion essay

Competences for Life: The benefits of 3D printing in education; Growth mindset

**Unit 8: Is it inspiring?**

Grammar: Modal verbs of deduction (past); modal verbs for regret and disapproval; verbs of the senses

Vocabulary: Books;

Communication: Writing a book review

Competences for Life: How can art improve our lives?; A piece of art: emotions and well-being; Well-being

**Unit 9: One planet**

Grammar: The gerund and the infinitive; Ability in the past; the and zero article

Vocabulary: Animals

**Unit 10: The power to change**

Grammar: Wish/If only; Reflexive and Reciprocal pronouns; Causative verbs: make/get/let; Question tags

Durante l'anno scolastico sono stati ripassati anche gli argomenti grammaticali affrontati nel corso del I anno.

Nel primo quadrimestre la classe ha altresì seguito 8 lezioni di conversazione con un'insegnante madrelingua.

**STRUMENTI DI LAVORO**

-testi in adozione

-risorse digitali dei libri di testo

-LIM

-registro elettronico

**TESTI IN USO:**

- "PERFORMER B1 PHASES" - Third edition vol. 1 e vol.2 (LDM), student's book + workbook; di M. Spiazzi, M. Tavella et al., ediz. Zanichelli
- L. Bonci; S. M. Howell "GRAMMAR IN PROGRESS", CONCISE. 4th edition, ediz. Zanichelli

Erba, 5 giugno 2026

I rappresentanti degli studenti

L'insegnante