

## Programma di inglese svolto

Classe: 1B  
Docente: Pozzi Barbara  
a.s. 2025-2026

**Welcome Unit:** Be Subject pronouns and possessive adjectives; Question words; Have got; Possessive case; Possessive pronouns; Articles: definite and indefinite; Plural nouns; This, that, these, those; There is, There are; Some, any; Prepositions of time; The time; Past simple: be; Object pronouns; Imperatives; Can for ability, possibility, permission and requests

**Unit 1 “Day in, day out”:** Making arrangements Audio-visual comprehension: Plans for the weekend Oral interaction: Role-play about making arrangements

Grammar: Present simple Adverbs and expressions of frequency Verbs of like and dislike + -ing

Vocabulary: Daily routine; My routine; Phrasal verbs; Collocations Idioms; Free-time activities

Competences for life: How do you manage your time? Reading comprehension: What is it like in a boarding school? Oral comprehension: Summerhill Oral interaction: The differences between a boarding school and your school; self-regulation habits; Managing Learning: Reading: true / false statements; Life Comp: Self-regulation

**Unit 2 “It’s a matter of style”:** Going shopping

Vocabulary: Clothes and accessories; What’s your style? Adjectives for clothes; Phrasal verbs Idioms; Shops and shopping; Prices; Collocations

Grammar: Present continuous Adjective order Present simple vs present continuous

Competences for life: Sustainable fashion Reading comprehension: Are you wearing sustainable fashion?; Oral comprehension: Choosing a sustainable gift; Oral interaction: How flexible you are with clothes; Managing Learning: Reading: scanning Life Comp: Flexibility

**Unit 3 “My cup of tea”:** Ordering food

Vocabulary: Food and drink; Yummy breakfast bowls; Idioms; Containers and quantities; The menu

Grammar: Countable and uncountable nouns Some, any, no How much? How many? A lot of / Lots of, much, many, (a) little, (a) few Too much, too many, (not) enough

Competences for life: What are your food habits?; Reading comprehension: Cooking tips from social media; Oral comprehension: Healthy snacks; Oral interaction: Vending machines in your school; Managing Learning: Using a dictionary; Life Comp: Well-being

**Unit 4: “This is us”:** Reacting to information; Audio-visual comprehension: A surprise party; Oral interaction: Role-play to talk about a family event

Vocabulary: Family; What about your family?; Collocations; Idioms; Celebrations; Phrasal verbs

Grammar: Past simple: regular verbs; Past time expressions; Past simple: irregular verbs; Double genitive

Competences for life: A modern family; Reading comprehension: Families come in all shapes and sizes; Oral production: Growing up in a multi-ethnic or multicultural family; Oral comprehension: Types of families; Oral interaction: Family and empathy; family units in the world; Managing Learning: Reading a graph; Life Comp: Empathy

**Unit 5: “Get in the game”:** Talking about ability and possibility and interacting about sports experiences

Vocabulary: Sports; Are you competitive?; Sports equipment; Phrasal verbs; Collocations; Idioms

Grammar: Past simple: modal verbs; Subject and object questions; Adverbs of manner

Competences for life: Sports for teenagers; Reading comprehension: The True Athlete Project; Oral production: A sports champion as a mentor; Oral comprehension: A team member or a solo player?; Oral interaction: Sports and collaboration; Team sports or individual sports? Managing Learning: Reading: skimming; Life Comp: Collaboration

**Unit 6: “That’s entertainment!”:** Expressing opinions; Audio-visual comprehension: A flashmob

Vocabulary: Films and TV series; Are you a binge-watcher?; Music; Adjectives of opinion; Phrasal verbs

Grammar: Past continuous Past simple vs past continuous

Competences for life: What’s your favourite form of entertainment?; Reading comprehension: Peace by Chocolate; Oral comprehension: For the Sake of Peace; Oral interaction: Celebrities using their voices for good; Managing Learning: Reading strategies; Life Comp: Communication

**Unit 7: “Be yourself!”:** Talking about problems; Audio-visual comprehension: With the school counsellor;  
Vocabulary: Personality; How do people see me?; Idioms; Feelings and emotions; Collocations  
Grammar: Comparisons of majority and minority; Comparisons of (in)equality; Superlatives  
Competences for life: Audio-visual comprehension: Teens and emotions; Oral interaction: Your emotions; Oral comprehension: Managing emotions; Oral interaction: Emotions and achievements; Reading comprehension: Happiness from helping others; Managing Learning: Listening for gist; Life Comp: Self-regulation

**Unit 8: “There’s no place like home”:** Oral interaction: Role-play about a new appliance  
Vocabulary: Household chores; Doing the household chores; Parts of the house and furnishings  
Grammar: Present perfect; Present Perfect with *just, already and yet*; Past simple vs present perfect  
Competences for life: Oral interaction: Reading comprehension: Tiny houses; Oral production: Less is more;

**Unit 9: “A job for me”:**  
Grammar: Be going to; Will  
Competences for life: Reading comprehension: STEM is for all!

**Unit 10: “What a trip”:**  
Vocabulary: Holidays  
Grammar: Present Continuous as future; Present simple as future; Both, Either...or, Neither...nor  
Competences for life: Audio-visual comprehension: Sustainable festivals;

**Unit 11: “Mother Earth”:**  
Grammar: Zero and first conditional; May/might; So/such

**Unit 12: “you live and learn”:**  
Grammar: Must/have to; Mustn’t/don’t have to

**TESTI IN ADOZIONE**

- “PERFORMER B1 PHASES” - Third edition vol.1 (LDM), student’s book + workbook; di M. Spiazzi, M. Tavella et al., ediz. Zanichelli
- L. Bonci; S. M. Howell “GRAMMAR IN PROGRESS”, CONCISE. 4th edition, ediz. Zanichelli

Erba, 5 giugno 2026

Il docente

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I rappresentanti di classe

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