

Programma svolto: Lingua inglese

Classe: 1A

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a.s. 2025-2026

Dal testo in uso, Performer B1 Phases, vol. 1 sono state svolte le prime dieci units, complete di grammar, vocabulary, dialogues, readings, videos, communications and competences for life.

Settembre:

Welcome Unit: Be Subject pronouns and possessive adjectives; Question words; Have got; Possessive case; Possessive pronouns; Articles: definite and indefinite; Plural nouns; This, that, these, those; There is, There are; Some, any; Prepositions of time; The time; Past simple: be; Object pronouns; Imperatives; Can for ability, possibility, permission and requests

Ottobre-Novembre

Unit 1 "Day in, day out"

Grammar: Present simple Adverbs and expressions of frequency Verbs of like and dislike + -ing

Vocabulary: Daily routine; My routine; Phrasal verbs; Collocations Idioms; Free-time activities

Competences for life: How do you manage your time? Reading comprehension: What is it like in a boarding school? Oral comprehension: Summerhill Oral interaction: The differences between a boarding school and your school; self-regulation habits; Managing Learning: Reading: true / false statements; Life Comp: Self-regulation

Novembre-Dicembre

Unit 2 "It's a matter of style": Going shopping

Vocabulary: Clothes and accessories; What's your style? Adjectives for clothes; Phrasal verbs Idioms; Shops and shopping; Prices; Collocations

Grammar: Present continuous Adjective order Present simple vs present continuous

Competences for life: Sustainable fashion Reading comprehension: Are you wearing sustainable fashion?; Oral comprehension: Choosing a sustainable gift; Oral interaction: How flexible you are with clothes; Managing Learning: Reading: scanning Life Comp: Flexibility

Dicembre-Gennaio

Unit 3 "My cup of tea": Ordering food

Vocabulary: Food and drink; Yummy breakfast bowls; Idioms; Containers and quantities; The menu

Grammar: Countable and uncountable nouns Some, any, no How much? How many? A lot of / Lots of, much, many, (a) little, (a) few Too much, too many, (not) enough

Competences for life: What are your food habits?; Reading comprehension: Cooking tips from social media; Oral comprehension: Healthy snacks; Oral interaction: Vending machines in your school; Managing Learning: Using a dictionary; Life Comp: Well-being

Gennaio-Febbraio

Unit 4: "This is us": Reacting to information; Audio-visual comprehension: A surprise party; Oral interaction: Role-play to talk about a family event

Vocabulary: Family; What about your family?; Collocations; Idioms; Celebrations; Phrasal verbs

Grammar: Past simple: regular verbs; Past time expressions; Past simple: irregular verbs; Double genitive

Competences for life: A modern family; Reading comprehension: Families come in all shapes and sizes; Oral production: Growing up in a multi-ethnic or multicultural family; Oral comprehension: Types of families; Oral interaction: Family and empathy; family units in the world; Managing Learning: Reading a graph; Life Comp: Empathy

Febbraio-Marzo

Unit 5: "Get in the game": Talking about ability and possibility and interacting about sports experiences

Vocabulary: Sports; Are you competitive?; Sports equipment; Phrasal verbs; Collocations; Idioms

Grammar: Past simple: modal verbs; Subject and object questions; Adverbs of manner

Competences for life: Sports for teenagers; Reading comprehension: The True Athlete Project; Oral production: A sports champion as a mentor; Oral comprehension: A team member or a solo player?;

Oral interaction: Sports and collaboration; Team sports or individual sports? Managing Learning:

Reading: skimming; Life Comp: Collaboration

Marzo-Aprile

Unit 6: "That's entertainment!": Expressing opinions; Audio-visual comprehension: A flashmob

Vocabulary: Films and TV series; Are you a binge-watcher?; Music; Adjectives of opinion; Phrasal verbs

Grammar: Past continuous Past simple vs past continuous

Competences for life: What's your favourite form of entertainment?; Reading comprehension: Peace by Chocolate; Oral comprehension: For the Sake of Peace; Oral interaction: Celebrities using their voices for good; Managing Learning: Reading strategies; Life Comp: Communication

Aprile

Unit 7: "Be yourself!": Talking about problems; Audio-visual comprehension: With the school counsellor; Oral interaction: Role-play about a stressful situation

Vocabulary: Personality; How do people see me?; Idioms; Feelings and emotions; Collocations

Grammar: Comparisons of majority and minority; Comparisons of (in)equality; Superlatives

Competences for life: Audio-visual comprehension: Teens and emotions; Oral interaction: Your emotions; Oral comprehension: Managing emotions; Oral interaction: Emotions and achievements;

Reading comprehension: Happiness from helping others; Oral production: A local charity fighting poverty; Managing Learning: Listening for gist; Life Comp: Self-regulation

Maggio

Unit 8: "There's no place like home": Offering help; Audio-visual comprehension: A delivery

Vocabulary: Household chores; Parts of the house and furnishings

Grammar: Present perfect

Competences for life: Audio-visual comprehension: A sustainable house; Tiny houses.

Unit 9: "A job for me": future forms (be going to, will)

Unit 10: "What a trip": future forms (present simple and continuous), both, either...or / neither ...nor

TESTI IN ADOZIONE

- "PERFORMER B1 PHASES" - Third edition vol.1 (LDM), student's book + workbook; di M. Spiazzi, M. Tavella et al., ediz. Zanichelli
- L. Bonci; S. M. Howell "GRAMMAR IN PROGRESS", CONCISE. 4th edition, ediz. Zanichelli

Erba, 8 giugno 2026

Il docente

I rappresentanti di classe
